

YEAR 7 WORKING FROM HOME #5

We understand it is different and difficult to work at home however, it is important that you try your best to keep on top of your studies. You should be aiming for around 3 hours work each day. Any issues, please email your personal tutor or subject teacher.

If you need any help and support, please contact your Year Manager Mr Hall

rhall@madeleyacademy.com

2 Excellent Resources to help you:

BBC BITESIZE DAILY LESSONS	OAK ACADEMY ONLINE LESSONS
<p>BBC Bitesize is <u>broadcasting daily lessons</u> and these would be really useful to take part in. Daily lessons and podcasts for all ages on lots of subjects. These are also on BBC iplayer and available on the <u>red button on your TV</u>.</p> <p>Week 13/14 = Shakespeare Fortnight Week 14 = Science and Creative Week</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>BBC Bitesize Daily Lesson Schedule available here: https://www.bbc.co.uk/bitesize/articles/znbnscw?dm_i=3YNL,14FJQ,2M6RHG,3Y9FW,1</p>	<p>The National Oak Academy has lessons and resources for each Year Group on specific subjects:</p> <p>https://www.thenational.academy/online-classroom/subjects/#subjects</p>

Fun Activities / Resources:

https://stories.audible.com/start-listen	Free stories to listen to – all ages
https://www.bighistoryproject.com/home	Interesting activities on Science, History and Geography
https://blockly.games/	Free computer programming
https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges	Earn a Blue Peter Badge
https://achemicalorthodoxy.wordpress.com/2019/03/13/all-the-slop-you-need/	Free Chemistry and Physics resources
https://www.crestawards.org/	Science awards you can complete at home
https://www.futurelearn.com/	Access to lots of new courses – learn new skills

The links below will enable you to complete work at home which is in line with what you would normally be studying. Each of the links in the tables contain a lot of resources including notes, tasks and quizzes. Summer recap work is also available at the end.

Students should work in their exercise books and stick in any relevant print outs. Any problems – any issues, contact the staff or Mr Hall via email. There is a video message from Mr Hall going on the website from 6 July.

Year 7 Week 13 29 June 2020

ONLINE LESSONS	https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects
Science	<p>Skeleton and the effects of drugs</p> <p>Watch this lesson on the Skeleton completing any activities as you go through; https://classroom.thenational.academy/lessons/the-skeleton Complete this worksheet; https://drive.google.com/file/d/1GgKBxtY5-DE7uWCwQPIJ1IEMJePjI4v/view?usp=sharing</p> <p>Now watch this lesson on The effects of Drugs; https://classroom.thenational.academy/lessons/the-effects-of-drugs Complete these two activities, the answers to the true or false quiz is on page two of the document, have a go first before looking at the answers; https://drive.google.com/file/d/1HFmWOrg0fenPsPUL867W7dINMEPx8LI9/view?usp=sharing</p> <p>https://drive.google.com/file/d/1yIOHLEPv3QZV9WhfXzF8YQz-ih-ZHL84/view?usp=sharing</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to mathswatch.co.uk using their personal login details, which they have all been given out, to access the work they have been set each week. Staff can monitor their progress on this. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Visit the BBC Bitesize information on writing to describe: https://www.bbc.co.uk/bitesize/guides/zpp4kqt/revision/1</p> <p>Make notes and then create a leaflet/guide/poster aimed at advising year 7 students about how to write descriptively. It should be eye-catching, detailed and contain the following subheadings (you can include others too): <i>What is descriptive writing?</i> / <i>What is narrative writing?</i> / <i>What techniques and methods should I use when writing descriptively?</i> / <i>The five senses</i> / <i>How can I structure my descriptive writing?</i></p> <p>Google 'winter scene' and pick one of the images to base a descriptive paragraph on - you should aim to follow the guidance on BBC Bitesize and include at least 5 of the techniques listed. Underline and label where you have included these techniques.</p> <p>EXTENSION - extend your description into a story.</p> <p>Create your own quiz to help you learn the techniques you should be using when writing descriptively - this could be flashcards, multiple choice etc. Get someone at home to quiz you regularly to help you commit these techniques to memory.</p>
Geography	<p>Research the River Tees.</p> <p>Where is it? How long? Etc. You can make a poster/fact file/notes etc. Include images and pictures if you can.</p>
History	<p>History skills and Norman invasion recap</p>

	https://drive.google.com/file/d/14cg8HsTodapsu6opa9oudbNGxkuMO5ox/view?usp=sharing Use the internet and links on the document to complete the document on the link above. Remember to download the document by clicking the downward arrow and then saving the document on your computer.
French	Bonjour year 7! Follow the link below to find the week 13 work. https://drive.google.com/drive/folders/1HDnmaJno1nw297IOk6MPafRFQ8ToVH64?usp=sharing Next, go to www.languagenut.com and complete the tasks set for you. Your log-in details are in the Google drive above.
DT	Follow the link below to a mini project on smart and modern materials. Complete the research table on slide 2 to explain the features and uses of a variety of smart and modern materials. You will need to use the internet to find out most of the information here. https://drive.google.com/file/d/1ekzo45ywmzcLhGrLdX6u8nUgAW03KwaV/view?usp=sharing
Music	Visit https://learningmusic.ableton.com/ and work through the sections on 'beats' and 'notes and scales'.
Perf Arts	A Career in Performing Arts 7 Over the last few weeks you have explored different performing arts job roles. This week you have the opportunity to explore the role of a Technical Director and take a look at the way a show is managed backstage. Meet Mark Henstridge who is the Technical Director for the touring production of Aladdin the Musical . Watch the video to see how he organises a huge production backstage. https://www.youtube.com/watch?v=7vCTmv1I5Qc Activity: Create a poster about the role of a Technical Director . What are they responsible for? Give some examples of the tasks they do to make sure a show is successful. Why do you think Mark finds his job role so exciting?
PE	Thank you to everyone who has sent in their scores for Mr Darlington's tennis challenge. Congratulations to Reece Greenwood on his fantastic scores in tennis! Athletics 1500m challenge - https://youtu.be/yT2vzxEVsvY Cricket Batting - https://www.youtube.com/watch?v=JPAEHL1QLMk - https://youtu.be/2dAtxcntiil Football Ongoing - 12 day challenge - https://youtu.be/BXX2s6SX31o Ball Mastery Challenge 1 - https://www.youtube.com/watch?v=nb_wdxz48pc
Art	Have a look at the work of the artist Andy Goldsworthy, he created sculptures out of found objects. Create your own sculpture from found objects in the garden, on a walk or at home. You could use pebble, leave, sticks, fruit, lego etc. Take a photo. https://www.pinterest.com/search/pins/?rs=ac&len=2&q=andy%20goldsworthy%20art&eq=andy%20go&etslf=13144 Here are some examples

Enterprise	Use the online textbook – you can download it to your computer (see top right) but don't print it. Paste the link into the search bar. https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf 3 weeks work: Students to use notes to complete activities on pages 56-59.
ICT	The Inspiring Digital Enterprise Award , known as iDEA, is an international programme that helps you develop and demonstrate your digital, enterprise and employability skills for free. Students work towards badges. iDEA badges are short interactive online modules, created in consultation with industry experts. https://idea.org.uk/x/MA_Yr7 https://idea.org.uk/ (Work towards Bronze/Silver award)
Hospitality (optional)	1. Health and wellbeing: Play the Eatwell challenge interactive game . Record your score. Did you get all 20 correct? If not, make a note of what you didn't get correct and try again. Did you improve?

Year 7 Week 14 6 July 2020

ONLINE LESSONS	https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects Go onto the Academy website to watch Mr Hall's video message to you
Science	Periodic Table Watch this lesson on the periodic table completing any activities as you go through; https://classroom.thenational.academy/lessons/the-periodic-table There's more information and activities here if you want to do more on the periodic table; https://www.bbc.co.uk/bitesize/guides/z84wjxs/revision/1 Complete this worksheet on the periodic table; https://drive.google.com/file/d/1LMAFZohysP2whf6Q134KeoVt4DH0OVLk/view?usp=sharing Design an illustrated information card on your favourite element, for inspiration watch these videos of famous faces describing their favourite element. Your card should have facts of your chosen element, why is it your favourite? Maybe some uses or how it reacts with other elements? https://www.stem.org.uk/resources/collection/3952/my-favourite-element-suitable-home-teaching
Maths	Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to mathswatch.co.uk using their personal login details, which they have all been given out, to access the work they have been set each week. Staff can monitor their progress on this. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com
English	Pick a photo of a positive memory for you or recall a positive memory. Write a descriptive narrative based around this memory. You should use the techniques which you included in your guide last week. Your description should be at least 2 pages long. EXTENSION: Write a poem based around the memory featured in your story. Once completed note down 3 similarities and 2 differences between the two texts on

	based on your memory. You could also evaluate your writing - giving the pros and cons of each version of the memory and explaining which one you prefer and why.
Geography	<p>River Tees *CONTINUED</p> <p>Watch this 20-minute video about the course of the River Tees. https://www.youtube.com/watch?v=SlwgvSvb6Rg</p> <p>TASK: Either produce an annotated sketch of the course of the river, identifying how the river changes and the river landforms along its course, Or write a 1 page summary about the River Tees.</p>
History	<p>Medieval life recap https://drive.google.com/file/d/1PEq-HaQ1vcOgGrbHWpoDO9xLDDF7JLKW/view?usp=sharing</p> <p>Use the internet and links on the document to complete the document on the link above. Remember to download the document by clicking the downward arrow and then saving the document on your computer.</p>
French	<p>Bonjour year 7! Follow the link below to find the week 14 work. https://drive.google.com/drive/folders/1HDnmaJno1nw297IOk6MPafRFQBTtoVH64?usp=sharing</p> <p>Next, go to www.languagenut.com and complete the tasks set for you. Your log-in details are in the Google drive above.</p>
DT	<p>Follow the link below to a mini project on smart and modern materials.</p> <p>Look at slides 3 and 4. Create a fact sheet about Thermochromic pigments, shape memory alloys and photochromic pigments.</p> <p>https://drive.google.com/file/d/1ekzo45ywmzclhGrLdX6u8nUgAW03KwaV/view?usp=sharing</p>
Music	Visit https://learningmusic.ableton.com/ and work through the sections on 'chords' and 'basslines'
Perf Arts	<p>A career in Performing Arts 8</p> <p>Over the last few weeks you have explored different performing arts job roles. And these were only a few of the important roles who work together to create a show! All these roles work together to form a production company. This week lets investigate how a production company works together as a team to create a show.</p> <p>Watch a backstage tour of a famous theatre – The National Theatre in London. As you watch, look out for any new job roles - for example, a stage manager. How do these roles help the production? https://www.youtube.com/watch?v=oBV8pqN4MFs</p> <p>Activity: Now create a poster about the importance of teamwork. Why do you think is it so important for all these different roles to work together? If you can, try to include some examples of how different roles work together to make a brilliant show.</p>
PE	<p>Athletics Long Jump - https://youtu.be/xps1DLEK7SQ</p> <p>Cricket Bowling - https://www.youtube.com/watch?v=YzzgPepcoFU https://www.youtube.com/watch?v=YzzgPepcoFU</p> <p>Football</p>

	Ball Mastery Challenge 2 - https://www.youtube.com/watch?v=bF2Bdw7lz8s
Art	Look at the work of Mark Wigan, type in 'Mark Wigan art' on Google images. He uses tightly grouped line images. He regularly adds faces and eyes to objects such as TV's. His work is a mixture of objects, people, creatures and monsters. Fill a piece of paper with doodles. Look around you for inspiration. You could draw family, pets, cups, TV, food etc. and join the objects with lines, shapes, words and patterns. You should aim to have no empty space on the page. Use pencil or black pen.
Enterprise	Use the online textbook – you can download it to your computer (see top right) but don't print it. Paste the link into the search bar. https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf 3 weeks work: Students to use notes to complete activities on pages 56-59.
ICT	Carry on working to achieve the Inspiring Digital Enterprise Award https://idea.org.uk/ (Work towards Bronze/Silver award)
Hospitality (optional)	2. Literacy: Look at the Dairy farming presentation / video . Make a list of three pieces of information you have learnt from the videos. Imagine that you were a dairy farmer. Write a small story of your day working on a dairy farm. You can include some pictures to bring it to life! (Here's some information - a frieze , poster and booklet .)

Year 7 Week 15 13 July 2020

ONLINE LESSONS	https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects
Science	Pressure Watch this lesson on Pressure completing any activities as you go through; https://classroom.thenational.academy/lessons/pressure There's more information and activities here if you want to do more; https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/z6dvgdm Complete this work sheet on calculating pressures using the equation Pressure = Force / Area https://drive.google.com/file/d/1J2RDHchwl1rhu1fYNsSMe1uhMV_5FCmT/view?usp=sharing If you have help from an adult and the resources have a go at making a Cartesian diver. Can you explain how it works? https://www.youtube.com/watch?v=DU8wONWjIXg
Maths	Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to mathswatch.co.uk using their personal login details, which they have all been given out, to access the work they have been set each week. Staff can monitor their progress on this. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com
English	This week you are going to become a spoken word artist. Watch this clip from the Penguin Platform (https://www.youtube.com/watch?v=aELkV3vUFkk) and read the advice from The Children's Poetry

	<p>Archive (https://childrens.poetryarchive.org/teach/resources/mission-write-a-poem-using-the-archive/).</p> <p>Now research an issue you feel strongly about or a topic which has recently appeared in the news - you are going to write and perform a spoken word poem which features all of your learning so far this half term. If you are struggling for inspiration listen to Prince EA on YouTube.</p> <p>Produce a draft copy of your poem. Label and highlight the language features you have used and the form you have used</p> <p>Create a best copy of your poem - lay it out in a way which reflects your ideas - use colour, font and layout to highlight important ideas. Perform your poem to someone at home (https://www.youtube.com/watch?time_continue=16&v=RvV23xoZRkl&feature=emb_title)</p>
Geography	<p>Go on Bitesize KS3 Geography... https://www.bbc.co.uk/bitesize/topics/zs92tfr</p> <p>Use the two learner guides: The water cycle and river terminology & River landforms - Go over the content <i>Revise</i> plus complete the <i>Tests</i>. There are also 16 video clips you can watch.</p>
History	<p>The Tudors and English Civil War recap https://drive.google.com/file/d/1PP3e8gnQkDJrvOh3mi9xJmAL0gAsbedF/view?usp=sharing</p> <p>Use the internet and links on the document to complete the document on the link above. Remember to download the document by clicking the downward arrow and then saving the document on your computer.</p>
French	<p>Bonjour year 7! This week you are going to be making a time capsule about your memories from Year 7 at Madeley Academy. Follow the link below to find the week 15 document with instructions on what to do. https://drive.google.com/drive/folders/1HDnmaJno1nw297IOk6MPafRFQ8ToVH64?usp=sharing</p>
DT	<p>Follow the link below to a mini project on smart and modern materials. Complete the design task on slide 7 by following the instructions carefully. https://drive.google.com/file/d/1ekzo45ywmzcLhGrLdX6u8nUgAW03KwaV/view?usp=sharing</p>
Music	<p>Visit https://learningmusic.ableton.com/ and have a go at completing the sections on 'melodies' and 'song structures'. Can you create your own piece of music?</p>
Perf Arts	<p>A Career in Performing Arts 9 Well done! Over the last few weeks, you have learnt about different job roles. And how they work together to create an amazing production team.</p> <p>Now imagine you are a producer of a new musical show. You will need to hire an amazing production team to make a brilliant show. To help you do this, use your knowledge to create an exciting advert for one job role. You can pick from any of the roles you have explored over the weeks.</p> <p>Your advert should tell the reader about the role, so try to include the following details: the job title; a job description - what they will do in the job; the hours they will work; how much they will earn. Also add in three/four skills you think are important. Do they need to be great listeners, or creative people? Don't forget teamwork! Thinking about your <i>EPIC skills</i> may help you decide.</p> <p>Top tip! – revising your chosen job will help you create your advert.</p>

PE	<p>Athletics Triple Jump - https://youtu.be/z_9Na575IL8</p> <p>Cricket Fielding - https://www.youtube.com/watch?v=J9EGTYdl7Es https://www.youtube.com/watch?v=J9EGTYdl7Es</p> <p>Football Ball Mastery Challenge 3. - https://www.youtube.com/watch?v=VVOun_bykWk</p>
Art	Develop your Mark Wigan inspired drawing. You could draw it again, but this time use colour (pen or paint) You could add graduated shading and blended colour. You could make a collage using coloured paper. Or you could combine ideas from Andy Goldsworthy and Mark Wigan and draw onto pebbles to add faces or images to them, group them closely together and then take a photo.
Enterprise	Use the online textbook – you can download it to your computer (see top right) but don't print it. Paste the link into the search bar. https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf 3 weeks work: Students to use notes to complete activities on pages 56-59.
ICT	Carry on working to achieve the Inspiring Digital Enterprise Award – Have you achieved the Bronze Award yet? See if you can achieve the Silver. https://idea.org.uk/ (Work towards Bronze/Silver award)
Hospitality (optional)	3. Food and geography: Look in your kitchen cupboards. List the ingredients that could be used to add flavour to food, such as herbs, spices, stock cubes, mustard or tomato purée. Choose one and research where it is grown and how it is made or produced. Name as many recipes as you can where it could be used.

SUMMER RECAP We are looking forward to you returning in September and to help you revise the work you have done at home, each subject has focused on the key areas and topics that you **should recap over the summer**. There are also some fun links at the bottom that you may wish to look at.

Science	<ol style="list-style-type: none"> 1. States of matter – the properties and examples of Solids, Liquids and Gases 2. Food chains and Food webs 3. Our solar system and items found in space 4. Acids and Alkalis and uses of indicators 5. Speed equation and its units
Maths	<ol style="list-style-type: none"> 1. Averages and range 2. Multiplying and dividing without a calculator 3. Working with negatives 4. Factors, multiples and primes 5. Calculating with decimals <p>Mathswatch tasks will be set to help students to revise these topics</p>
English	<ol style="list-style-type: none"> 1. Revise all the work on poetry completed this half term - you should know and be able to use all the terminology from Week 10-12 and from your Home Learning booklet. 2. Revise the features of writing to inform, especially the newspaper article form. Revise the key features of a newspaper article, read an article daily on myON news https://readon.myon.co.uk/news/index.html?edition=838 or CBBC Newsround and have a go at writing your own articles on everyday life or issues which capture your attention.

	<p>3. Understand what is meant by the term 'conflict' - find examples of conflict issues in the world news over the holidays.</p> <p>4. Revise the features of descriptive and narrative writing. Write a description or narrative week based around a photo, developing your use of the senses and accurate spelling, vocabulary and punctuation.</p> <p>5. Research the following poets - Wilfred Owen, Siegfried Sassoon, Benjamin Zephaniah - produce a fact-file about each of these poets, when they wrote and key issues they wrote about.</p>
DT	<p>1. Softwoods and hardwoods – what are they? Can you name examples?</p> <p>2. What does CAD and CAM stand for? Name a piece of CAD software + CAM hardware.</p> <p>3. What does MDF stand for? Name two other manufactured boards.</p> <p>4. What is a renewable resource? What is a non-renewable resource?</p> <p>5. What are single use plastics? How can we reduce our usage of them?</p>
PE	<p>1. Continue with PE with Joe Wicks (now on 3 days a week)</p> <p>2. See if you can beat your scores on the tennis challenge</p> <p>3. Repeat the football 12 day challenge – see if you can beat your scores</p> <p>4. Go on a bike ride at least once a week</p> <p>5. Create your own tik tok dance</p>
French	<p>1. Know vocabulary for holidays (use your booklet or go to https://quizlet.com/gb/414785443/kerboodle-allez-1-unit-7-destination-vacances-flash-cards/)</p> <p>2. Know how to use the present tense (https://app.senecalearning.com/dashboard/join-class/w2rwgizh7w and www.languageut.com)</p> <p>3. Know key vocabulary from year 7 (use your booklet or go to https://quizlet.com/join/JjcrjnedU)</p> <p>4. Finish your time capsule</p> <p>5. Practise your language skills from year 7 (www.languageut.com)</p>
Music	<p>1. How to read the notes on a stave</p> <p>2. How to find the notes on a keyboard.</p> <p>3. How to read rhythms from notation.</p> <p>4. Instruments of the Orchestra</p> <p>5. Different styles of music from around the world.</p>
Geography	<p><i>Produce a revision booklet/notes on...</i></p> <ol style="list-style-type: none"> 1. Water cycle 2. Features of the River Basin 3. Course of a river 4. River Landforms 5. Case studies/examples of flooding.
Art	<p>1. What are the colours of the colour wheel? Recap what the Primary and secondary colours are. What primary colours are used to make each of the secondary colours?</p> <p>2. Doodle. Draw what comes into your head. This will make you think quickly and will develop creativity.</p> <p>3. If you have a camera available to you, take photos of things that you see and interest you regularly. This will help to inspire you to decide what you want to draw.</p> <p>4. Experiment with using different things to draw with. You can use pencil, pastel, charcoal, chalk, pen, biro. You can even use coffee to paint with. Look closely at what you are drawing to try and show texture and shape.</p> <p>5. Please feel free to keep in contact with me by email on sllewellyn@madeleyacademy.com if you would like challenges, activities, feedback or advice over the summer.</p>
History	<ol style="list-style-type: none"> 1. The impact William the Conqueror had on England after his invasion 2. The structure of Medieval Life

	3. The significance of Tudor monarchs 4. The reasons for the English Civil War
Enterprise	Students to use the Saving section of the textbook to create a revision document (poster, infographic, fact sheet) on different savings accounts and the benefits of savings money as an adult.
ICT	1. E-Safety & Online Etiquette 2. Fake News 3. Input/output and storage devices 4. Cloud Storage 5. Binary A Revision tool for topics covered this year is here: https://www.bbc.co.uk/bitesize/subjects/zvc9q6f (BBC Bitesize KS3 Computer Science)
Perf Arts	<p>Revise the different performing arts job roles ready for your first unit of work next year.</p> <ol style="list-style-type: none"> What are the different performing arts job roles? Read through notes/posters you have made on the job roles and remind yourself of all the different roles you have investigated. What do they do? Remind yourself of what each role does. What do they do to help a show become successful? For example, an actor has to learn their lines and become a character to help tell the story to an audience. Which are your favourite roles and why? Make a list of your <u>three</u> favourite roles. Can you explain why you think these roles are the most interesting? Why is teamwork important? Why is it so important that a team works brilliantly together? Can you explain how the production team work together to make a show successful? Your favourite role. Pick <u>one</u> favourite job role. If you were employed to do this job, what would you do to help make the show brilliant for an audience? <p>Extension activity – if you can, watch a musical over the holidays to see the results of a production team and performers working together.</p>

Fun Activities / Resources:

https://stories.audible.com/start-listen	Free stories to listen to – all ages
https://www.bighistoryproject.com/home	Interesting activities on Science, History and Geography
https://blockly.games/	Free computer programming
https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges	Earn a Blue Peter Badge
https://achemicalorthodoxy.wordpress.com/2019/03/13/all-the-slop-you-need/	Free Chemistry and Physics resources
https://www.crestawards.org/	Science awards you can complete at home
https://www.futurelearn.com/	Access to lots of new courses – learn new skills

Work from
previous
weeks



YEAR 7 WORKING FROM HOME #4

We understand it is different and difficult to work at home however, it is important that you try your best to keep on top of your studies. You should be aiming for around 3 hours work each day. Any issues, please email your personal tutor or subject teacher.

If you need any help and support, please contact your Year Manager Mr Hall

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2 Excellent Resources to help you:

BBC BITESIZE DAILY LESSONS	OAK ACADEMY ONLINE LESSONS
<p>BBC Bitesize is <u>broadcasting daily lessons</u> and these would be really useful to take part in. Daily lessons and podcasts for all ages on lots of subjects. These are also on BBC iplayer and available on the <u>red button on your TV</u>.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>BBC Bitesize Daily Lesson Schedule available here: https://www.bbc.co.uk/bitesize/articles/znbnscw?dm_i=3YNL,14FJQ,2M6RHG,3Y9FW,1</p>	<p>The National Oak Academy has lessons and resources for each Year Group on specific subjects:</p> <p>https://www.thenational.academy/online-classroom/subjects/#subjects</p>

Some fun things to try:

Cooking & Food: there are a huge range of activities, videos and recipes that you can do.

<https://www.foodafactoflife.org.uk/>

Keep up with the news and quiz on your reading comprehension with MyOn News:

<https://readon.myon.co.uk/news/index.html?edition=838>

Ideas to boost your reading skills with The Zone:

https://literacytrust.org.uk/family-zone/zone-in/?mc_cid=383185cec8&mc_eid=1e0832323d

The University of Wolverhampton are offering a **poetry competition** - deadline is the 12th June. Please see the link for details and where to submit your entries:

<https://www.staffs.ac.uk/schools-colleges/pdf/poetry-project-2020.pdf>

Your English teachers would also be interested to see any entries you make!

The links below will enable you to complete work at home which is in line with what you would normally be studying. Each of the links in the tables contain a lot of resources including notes, tasks and quizzes. Students should work in their exercise books and stick in any relevant print outs. Any problems – any issues, contact the staff or Mr Hall via email.

Year 7 Week 10 8 June 2020

ONLINE LESSONS	https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects
Science	<p>Classification and Variation</p> <p>Watch this video on Variation completing any activities as you go through; https://www.thenational.academy/year-7/science/variation-year-7-wk4-2 There's some more information to help you on DNA here; https://www.bbc.co.uk/bitesize/topics/zpffr82/articles/zvwbci6 and variation here; https://www.bbc.co.uk/bitesize/guides/z9gk87h/revision/1 Now have a go at this investigation and answer the questions; https://drive.google.com/file/d/11c0vIxKq5GWAFWs-HAA6Z9yYy_QnGm7l/view?usp=sharing</p> <p>Watch this video on Natural selection; https://www.thenational.academy/year-7/science/natural-selection-year-7-wk4-3 There's some more information and a quiz here; https://www.bbc.co.uk/bitesize/topics/zpffr82/articles/z7hj2nb Now have a go at this activity (it's a fun way to demonstrate how characteristics may be useful in certain environments. Remember the variations are normally caused by sexual reproduction or mutations in the DNA); https://drive.google.com/file/d/1qyyQS3KG5NCcxVGJfLRauXCzfu0IXi1N/view?usp=sharing</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to mymaths.co.uk using the Academy login details;</p> <p>Academy Login: madeleyacademy Academy password: heptagon</p> <p>Students will then use their personal login details, which they have all been given, to access the work they have been set each week. Staff can monitor their progress on this. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Watch the following clips (https://www.youtube.com/watch?v=JwhouCNq-Fc and https://www.youtube.com/watch?v=JmkgAWAGtbE).</p> <p>Use the internet and other sources to produce a poster/leaflet which covers the following:</p> <ul style="list-style-type: none"> - What is poetry and what is its purpose? - What is 'pop culture'? - Definitions and/or examples from poetry of the following techniques: metaphor, personification, simile, alliteration, concrete/shape poetry, rhyme (couplet, end, internal, slant – revise and cement) <p>EXTENSION: Find or write your own poem which contains elements contained in your poster.</p>
Geography	<p>Use Bitesize KS3 Geography https://www.bbc.co.uk/bitesize/guides/zgycwmn/revision/1</p> <ol style="list-style-type: none"> 1. List the Physical and Human causes of flooding

	<p>2. <u>Boscastle Flood</u> Watch the video: https://www.youtube.com/watch?v=8m5CO1KIDgU Bitesize https://www.bbc.co.uk/bitesize/guides/zgycwmn/revision/3 Research the Boscastle Flood 2004: Complete the tasks and answer the following questions....</p> <p>(1) Draw a sketch map to locate Boscastle. (2) Describe the village of Boscastle. (3) When did the flood occur? (4) What caused the flood? – describe all the causes. (5) Describe the effects. Include facts and figures. (6) What flood management strategies have been put in place since.</p> <p>Write a summary of the Boscastle Flood (no more than 1 page).</p>
History	<p>https://drive.google.com/open?id=1M3YoKz-5eSiplUaECD3ePxWvxmSjtTn6</p> <p>Click on the link to open the English Civil War work booklet. This lesson focuses on the causes of the English Civil War and the background. You will have to download the document (click the arrow that points down in the top right) or save the document on your computer. You can then complete the work.</p>
French	<p>Bonjour year 7! Follow the link below to find the week 10 work. https://drive.google.com/drive/folders/1HDnmaJno1nw297IOk6MPafRFQBT0VH64?usp=sharing</p> <p>https://www.duolingo.com/ https://linguacuisine.com/</p>
DT	<p>Research the Memphis design movement on the internet. Name three specific designers linked to the movement and using notes and diagrams describe a famous product that each of the three is known for designing.</p> <p>See slide three on the link below for a collage of Memphis products.</p> <p>https://drive.google.com/file/d/1liolpegg33UDJtddSV6miwemXg9migZo/view?usp=sharing</p>
Music	<p>Visit https://www.incredibox.com/ (available as a web player or as an app) and have a go at creating your own track</p>
Perf Arts	<p>A Career in Performing Arts 4 Did you know there are many different jobs in performing arts which <i>do not</i> need you to perform? These are jobs which support the performers, and the production of the show or concert. Over the next few weeks, explore just some of the job roles which help bring productions to life.</p> <p>This week discover: The Role of a Production Assistant. Read the information at: https://www.bbc.co.uk/bitesize/articles/zjwh8xs</p> <p>Can you find out the production assistant's name and where she works; what activities does she have to do in her job role; what skills does she use in her job role; what subjects studied at school does she use as a production assistant; what might her salary be?</p>

	Create a poster or fact file to help younger students understand more about the role of a production assistant. Include at least three important facts about the job role.
PE	<p><u>The tennis clips for the next block of home learning contain our very own Mr Darlington direct from his back garden – can you beat his scores?</u> Email Mr Darlington at jdarlington@madeleyacademy.com with your score and the winner will get a shout out on his next skills upload. You can earn plus points / merits and even postcards home for emailing in your results!</p> <p>Tennis Forehand - https://youtu.be/1D-OdF2UAiE</p> <p>Cricket Batting - https://www.youtube.com/watch?v=SZX_v2HOH2o</p>
Art	<p>Please feel free to email me photos of your work at slllewellyn@madeleyacademy.com</p> <p>Expressionism refers to art in which the image of reality is distorted in order to make it expressive of the artist's inner feelings or ideas. The artist might use colour to express how they are feeling or change how something looks to express how it makes them feel.</p> <p>Some examples of expressionist artists are; Franz Marc, Paul Klee and Wassily Kandinsky.</p> <p>We are going to focus on the work of Franz Marc, have a look at his work on the internet. Especially his paintings of animals.</p> <p>Activity – Draw your favourite animal, use the colours how Franz Marc used them, to express the mood or traits of the animal. You could use pencil crayon, felt tip, pastel or coloured paper to apply colour to your drawing.</p> <p>Franz Marc used colours to express specific things, Blue was associated with masculine, yellow with feminine. Red was used to express energy.</p> <p>If you draw a cat, calm and sleeping, you might use different colours to if the cat was running or hunting. Think about how colour expresses what the animal is doing. Describe why you chose to use certain colours in your drawing.</p>
Enterprise	<p>Use the online textbook – you can download it to your computer (see top right) but don't print it. Paste the link into the search bar. https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf</p> <p>Budgeting: read and make notes in your exercise book about pages 46 to 47. Complete the Activity and Questions on P47.</p>
ICT	<p>The Inspiring Digital Enterprise Award, known as iDEA, is an international programme that helps you develop and demonstrate your digital, enterprise and employability skills for free. Students work towards badges. iDEA badges are short interactive online modules, created in consultation with industry experts.</p> <p>https://idea.org.uk/x/MA_Yr7</p> <p>https://idea.org.uk/ (Work towards Bronze award)</p>

Year 7 Week 11 15 June 2020

ONLINE LESSONS	https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects
Science	<p>Acids and Alkali</p> <p>Watch this lesson on Acids and alkalis completing activities as you go through; https://www.thenational.academy/year-7/science/acids-and-alkalis-year-7-wk5-1#slide-1</p> <p>There's some more information to help you here; https://www.bbc.co.uk/bitesize/guides/zyn3b9q/revision/1</p> <p>If you have an adult with you, have a go at this investigation; https://drive.google.com/file/d/1AjGZ4o9Ks2OMXXfF_MAx5v2UzWXISHFc/view?usp=sharing</p> <p>Then finish by completing this worksheet; https://drive.google.com/file/d/1U5HT3cxwKhDSh0Gm5hvsPECS5PmmhxJp/view?usp=sharing</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to mymaths.co.uk using the Academy login details;</p> <p>Academy Login: madeleyacademy Academy password: heptagon</p> <p>Students will then use their personal login details, which they have all been given, to access the work they have been set each week. Staff can monitor their progress on this. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Read and make notes on rhythm and form in poetry from the following links: https://www.bbc.co.uk/bitesize/topics/zmbj382/articles/zmpxbdm and https://www.bbc.co.uk/bitesize/topics/zmbj382/articles/zhyp47h.</p> <p>Create a glossary of the following new poetic terms: colour symbolism, irregular and regular form in poetry, stanza, context. Create a quiz, including answers, clues and or flash cards to help you learn and revise all the definitions so far - you might want to test your family!</p> <p>EXTENSION: Look up the lyrics of Taylor Swift's song, 'Red'. Explain whether you think this is poetry. Find and note down examples of as many of the techniques you have learned so far. What impression is her use of these techniques giving her audience?</p>
Geography	<p>Bangladesh Floods 2007</p> <p>Watch the video: https://www.youtube.com/watch?v=y9hw1V8YrFc Bitesize https://www.bbc.co.uk/bitesize/guides/zgycwmn/revision/4</p> <p>Research the 2007 floods in Bangladesh.</p> <p>Task: Complete a newspaper report about the floods – set it out like a newspaper page: newspaper name; date; headline; main story; side story; image(s) (there are templates on the internet). Include information about the causes and effects.</p>
History	https://drive.google.com/open?id=1ohhvWn0Bba0RNPVFC8LGiQbv6-GQ06XQ

	This week's work continues to look at the English Civil and focuses on the main battles of the war. You will have to download the document (click the arrow that points down in the top right) or save the document on your computer. You can then complete the work
French	Bonjour year 7! Follow the link below to find the week 11 work. https://drive.google.com/drive/folders/1HDnmaJno1nw297IOk6MPafRFQBT0VH64?usp=sharing
DT	Complete the design task on the link below. Read through the expectations on slide 2 and look at the example provided on slide 5 to base your response upon. This task will take you two full lessons to complete. https://drive.google.com/file/d/1liolpegg33UDJtddSV6miwemXg9migZo/view?usp=sharing
Music	Visit https://www.incredibox.com/ (available as a web player or as an app) and have a go at creating a different track. Can you perform your own beatbox rhythm in time with it?
Perf Arts	A Career in Performing Arts 5 This week: The Role of a Wardrobe Technician Watch the video. https://www.bbc.co.uk/bitesize/articles/znmxrj6 Can you discover the wardrobe technician's name, age and where she works; what did she want to be when she was younger; why didn't she go to university straight away; what activities does she do in her job role; why is it important she works well with others in a team; what does she love about her job? Now go on to use your notes to create a poster or fact file to help younger students understand more about the role of a wardrobe technician. Include at least 3 key facts.
PE	Look back at last week – can you beat Mr Darlington? Tennis Backhand - https://youtu.be/1UT2wUBqxNI Cricket Bowling - https://www.youtube.com/watch?v=ceg-9Y_0dfk
Art	Have a look at Wassily Kandinsky's landscape paintings online. He used bright colours to express how that place made him feel. Activity – Draw a view that you know well. It could be a room in your house, your garden, your street or a view through your window. Use colour to express how that place feels. Is it relaxing, fun, noisy? You can apply colour to your work using pencil crayon, felt tip, pastel, paint or coloured paper. Explain why you used those colours to express how the place you have drawn feels to you.
Enterprise	Use the online textbook – you can download it to your computer (see top right) but don't print it. Paste the link into the search bar. https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf

	Know your Rights: read and make notes in your exercise book about pages 48 to 52. Complete the Activity and Case Study on P49, then complete the tasks across P50 to P52.
ICT	Carry on working to achieve the Inspiring Digital Enterprise Award https://idea.org.uk/ (Work towards Bronze award)

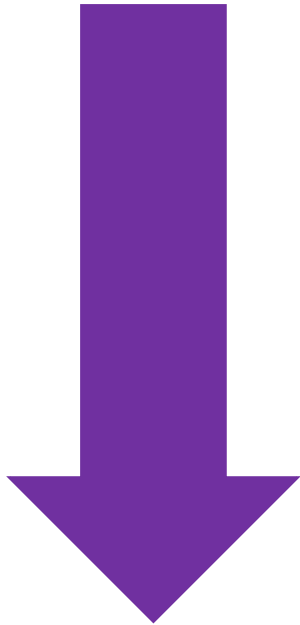
Year 7 Week 12 22 June 2020

ONLINE LESSONS	https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects
Science	<p>Speed</p> <p>Watch this lesson on Speed completing any activities as you go through; https://www.thenational.academy/year-7/science/speed-year-7-wk6-3</p> <p>If you can, have a go at this speed investigation, you will need a tape measure and a stopwatch/timer; https://drive.google.com/file/d/1r4iwrjMXVeibJsYw4S7Rskhp4oDDgIQ1/view?usp=sharing</p> <p>Now have a go at completing this lesson; https://www.thenational.academy/year-7/science/distance-time-graphs-year-7-wk6-4</p> <p>Consolidate your learning by completing this worksheet; https://drive.google.com/file/d/1NjmRtbMrPWGcVVv-26wMI5KEwbGhFXtb/view?usp=sharing</p>
Maths	<p>NEW Mathswatch</p> <p>Students have now received log in details and guidance on how to access Mathswatch. The details were in the letter in the pack delivered to your home.</p> <p>When students log in to their Mathswatch account they will find tasks, set by their class teacher, to complete. Accompanying each task is a video, which will support students, develop knowledge to complete the tasks.</p> <p>Staff will continue monitor their progress on set tasks. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Read and make notes on identifying form: https://www.bbc.co.uk/bitesize/topics/zmbj382/articles/zn3skmn</p> <p>Then visit the following page and listen and read through the poems and interviews with the poets. https://childrens.poetryarchive.org/explore/</p> <p>Pick your favourite two poems and have a go at comparing them (what similarities in ideas do they have? Any differences? Try and think about voice and point of view, as well as how they make you feel too! Pick one of the poems and identify the features you have revised or try and learn the poem off by heart to perform to someone at home</p>

Geography	<p>Research the recent flooding along the River Severn in Shrewsbury and Ironbridge in Feb/March 2020.</p> <p>Produce a poster with information and pictures about the floods.</p>
History	<p>https://drive.google.com/open?id=10J6iZ5gX-yFTvwXOTJ23LcNghD3HDhf</p> <p>The last lesson on the English Civil War focuses on Oliver Cromwell and the impacts of the war. The last task on this document is for you to complete a poster to summarise what you have learnt about the English Civil War. If you have access to email, could all students please send you poster to your teacher to show what you have learnt about this topic eg. hwarburton@madeleyacademy.com</p> <p>You will have to download the document (click the arrow that points down in the top right) or save the document on your computer. You can then complete the work</p>
French	<p>Bonjour year 7! Follow the link below to find the week 12 work.</p> <p>https://drive.google.com/drive/folders/1HDnmaJno1nw297IOk6MPafRFQBT0VH64?usp=sharing</p>
DT	<p>Complete creative task started last week – design four lamps using the Memphis design movement as inspiration.</p> <p>https://drive.google.com/file/d/1liolpegg33UDJtdSV6miwemXg9migZo/view?usp=sharing</p>
Music	<p>Visit https://www.incredibox.com/ (available as a web player or as an app) and have a go at creating a different track. Can you come up with your own rap / melody line to perform along with it?</p>
Perf Arts	<p>A Career in Performing Arts 6</p> <p>This week: The Role of a Props Maker</p> <p>Read the information. https://www.bbc.co.uk/bitesize/articles/zr8fjhy</p> <p>Can you find the props maker name, age and job title; why does he love his job; what activities does he do in his job; what skills does a props maker need; what subjects studied at school do you still use today in your job; what are his top tips for success?</p> <p>Now create a poster or fact file to help younger students understand more about the role of a props maker. Include at least three key facts.</p>
PE	<p>Look back at week 10 – can you beat Mr Darlington?</p> <p>Tennis</p> <p>Rallies - https://youtu.be/LqDz9JNBjE</p> <p>Cricket</p> <p>Fielding - https://www.youtube.com/watch?v=e7lr3r6Gulw</p>
Art	<p>Look at Marc Chagall's paintings. He was inspired by the circus and visited them often. He produced a number of paintings about circuses and the performers.</p> <p>Activity –</p> <p>what places inspire you? Think of a place that you have visited or would like to visit. It could be the theatre, a ship, a beach, woodland, a sporting stadium or event, a shop... anywhere, but it must be a view of a place that makes you feel inspired and content.</p> <p>Draw a picture of this place and use colour to express how that place makes you feel. You can apply colour to your work using pencil crayon, felt tip, pastel, paint or coloured paper.</p>

	Explain why you used those colours to express how the place you have drawn feels to you.
Enterprise	Use the online textbook – you can download it to your computer (see top right) but don't print it. Paste the link into the search bar. https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf Borrowing: read and make notes in your exercise book about pages 53 to 55. Complete the Activity and Questions on P55.
ICT	Carry on working to achieve the Inspiring Digital Enterprise Award – Have you achieved the Bronze Award yet? See if you can achieve the Silver. https://idea.org.uk/ (Work towards Bronze/Silver award)

Work from
previous
weeks



YEAR 7 WORKING FROM HOME #3

We understand it is different and difficult to work at home however, it is important that you try your best to keep on top of your studies.

You should be aiming for around 3 hours work each day. Any issues, please email your personal tutor or subject teacher.

If you need any help and support, please contact your Year Manager Mr Hall

rhall@madeleyacademy.com

2 Excellent Resources to help you:

BBC BITESIZE DAILY LESSONS	OAK ACADEMY ONLINE LESSONS
<p>BBC Bitesize is <u>broadcasting daily lessons</u> and these would be really useful to take part in. Daily lessons and podcasts for all ages on lots of subjects. These are also on BBC iplayer and available on the <u>red button on your TV</u>.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>BBC Bitesize Daily Lesson Schedule available here: https://www.bbc.co.uk/bitesize/articles/znbnscw?dm_i=3YNL,14FJQ,2M6RHG,3Y9FW,1</p>	<p>The National Oak Academy has lessons and resources for each Year Group on specific subjects:</p> <p>https://www.thenational.academy/online-classroom/subjects/#subjects</p>

The links below will enable you to complete work at home which is in line with what you would normally be studying. Each of the links in the tables contain a lot of resources including notes, tasks and quizzes. Students should work in their exercise books and stick in any relevant print outs. Any problems – any issues, contact the staff via email.

Keep fit by following Joe Wicks on Youtube **“The Body Coach”**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

and T&W Aspirations classes - see PE below

aspirations Facebook Fitness Programme						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10.30 - 11am Yoga (Pre-record)	10.30 - 11am Body Balance - Nina	10.30 - 11am Body Conditioning - Rachel	10.30 - 11am Step - Sue	10.30 - 11am Body Balance - Rachel	11 - 11.30am CxWorx - Nina	10.30 - 11am Dance Aerobics - Gemma
12.30 - 1pm Low Impact Aerobics - Sue	12.30 - 1pm CxWorx - Mel	12.30 - 1pm Pilates (Pre-record)	12.30 - 1pm Combat - Sandra	12.30 - 1pm Low Impact Aerobics - Annette		11.30 - 12noon Pilates (Pre-record)
6 - 6.45pm Body Attack - Mel	6.30 - 7pm Legs Bums and Tums - Sue	6 - 6.30pm Body Combat - Danni	6 - 6.30pm Grit - Mel			
7.30 - 8pm Body Combat - Robin		7.30 - 8pm Aerotone - Del	7 - 7.30pm Pilates (Pre-record)			

Year 7 Week 7 11 May 2020

ONLINE LESSONS	https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects
Science	<p>Lesson title – Food Chains</p> <p>Complete the lesson on Food chains. Work through each activity watching the video and completing the tasks.</p> <p>https://www.thenational.academy/year-7/science/food-chains-year-7-wk1-1/#</p> <p>Check your knowledge by working through the bitesize activities on Food chains;</p> <p>https://www.bbc.co.uk/bitesize/guides/zq4wjxs/revision/1</p> <p>Consolidation activity;</p> <p>Complete this worksheet;</p> <p>https://drive.google.com/file/d/185jRPvjgabOucd1R4TtWC4J_VqzKuSVw/view?usp=sharing</p> <p>https://drive.google.com/file/d/1KQisLeI-ebA9ncOV2QMwjVakX6-Hfx58/view?usp=sharing</p> <p>Finish off by drawing a full food web using the species and information on this worksheet;</p> <p>https://drive.google.com/file/d/1KQisLeI-ebA9ncOV2QMwjVakX6-Hfx58/view?usp=sharing</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to mymaths.co.uk using the Academy login details;</p> <p>Academy Login: madeleyacademy Academy password: heptagon</p> <p>Students will then use their personal login details, which they have all been given, to access the work they have been set each week. Staff can monitor their progress on this. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Read and make notes about how to write a formal letter (watch video and complete quiz too):</p> <p>https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk</p> <p>What is the difference between a formal and an informal letter? Research and explain the difference.</p> <p>Write a list of people who you would write a formal letter to, and who you may write an informal letter to.</p> <p>Write a letter to your headteacher asking for the school to purchase more modern technology to use in the classroom. (Plan first – you need to think of what can be used and how it will benefit students and teachers)</p>
Geography	<p>Find out about the 'Water Cycle'.</p> <p>https://www.bbc.co.uk/bitesize/guides/z9nwtv4/revision/8</p> <p>https://www.bbc.co.uk/bitesize/guides/zxn9v4j/revision/1</p> <p>https://www.youtube.com/watch?v=ymu8bkhWeRw</p> <ol style="list-style-type: none"> 1. Draw a large labelled diagram of the water cycle. 2. Define the terms in the water cycle: <i>precipitation, interception, surface runoff, percolation, groundwater flow, transpiration, evaporation, condensation.</i>

	Write a description of what happens in the water cycle – start with precipitation . Remember SPAG.
History	https://drive.google.com/open?id=13e_rISDngHAjCREFrUQXqkBTT2xEKMNd Click on the link above to open the Tudor work booklet. You will have to download the document (click the arrow that points down in the top right) or save the document on your computer. You can then complete the work. Some students may have completed the first few tasks, if you have, scroll down as there are lots of different tasks to complete on this document.
French	Please follow the link below and complete the activities in the ' week 7 ' folder. https://drive.google.com/open?id=1JfWQtm-L8zlp9oUNlqd-74oLluU2-l77
DT	Research metals and alloys Give the definitions of ferrous, non-ferrous and alloy metals, list 4 of each one and use images to show their appearance and describe the properties, giving advantages and disadvantages and uses of them. Research how iron is obtained from the ground, use diagrams and a written step by step plan from getting it out the ground to conversion into 'pig iron'.
Music	Visit https://www.classicsforkids.com/games.html and explore the instruments of the orchestra . Make an A4 poster showing these instruments.
Perf Arts	A Career in Performing Arts 1 Explore different job roles over the following weeks. This week: The Role of a Dancer and Choreographer . Watch the video and read the information at: https://www.bbc.co.uk/bitesize/articles/zrbp47h Can you find out the dancers name, age and job title; what she does in her job role; why a warmup is so important in a dance class; how has understanding business helped her to be successful in her job role; why does she love dance so much? Create a poster or fact file to help younger students understand more about the role of a professional dancer. Include at least three important facts about the job role.
PE	Youtube PE with Joe Wicks Yoga for teens https://www.youtube.com/watch?v=7kgZnJqzNaU Renegade Tik Tok tutorial https://www.youtube.com/watch?v=Yr20DDoelxs
Art	Research the artwork of Friedensreich Hundertwasser . Produce a page including information about the artist and his work. What media does he use? What is his style? Do you like his work? Include examples of his work.
Enterprise	Use the online textbook – you can download it to your computer (see top right) but don't print it. Paste the link into the search bar. https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf Spending : read and make notes in your exercise book about pages 33 to 36. Complete the Activities on P36 and 37.
ICT	The Inspiring Digital Enterprise Award , known as iDEA, is an international programme that helps you develop and demonstrate your digital, enterprise and employability skills for free. Students work towards badges. iDEA badges are short interactive online modules, created in consultation with industry experts. https://idea.org.uk/x/MA_Yr7 https://idea.org.uk/ (Work towards Bronze award)

Hospitality & Catering	<p>Access the Food fact for life website by following this link https://www.foodafactoflife.org.uk/11-14-years/activity-packs/bnf-healthy-eating-week-2019/drink-plenty/</p> <p>Scroll down to the 'Keep Active' heading. Find out about the importance of drinking plenty of fluid by completing activity 5.</p>
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Year 7 Week 8 18 May 2020

ONLINE LESSONS	<p>https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects</p>
Science	<p>Lesson title – Solids, liquids and gases Read through the BBC bitesize notes (ALL 4 PAGES) on how the atoms are arranged in solids, liquids and gases. https://www.bbc.co.uk/bitesize/guides/z2wmxnb/revision/1 Then using this information answer the work sheet named Solid, liquid and gas. https://drive.google.com/file/d/1R808yLzTnqpTQp3fDnUxd8gz-lz4uvUj/view?usp=sharing Now you have refreshed your knowledge on solids, liquids and gases complete the activities on the differences between chemical and physical changes. Note that the video has a section at the end revising last weeks activity on food chains and webs. https://www.thenational.academy/year-7/science/physical-and-chemical-changes-year-7-wk2-4 If you have a parent/adult with you, have a go at some simple investigations you can do at home; https://drive.google.com/file/d/1Nvs2MlufD-YA7hNF3NU230m24H85Tbdf/view?usp=sharing</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to mymaths.co.uk using the Academy login details;</p> <p>Academy Login: madeleyacademy Academy password: heptagon</p> <p>Students will then use their personal login details, which they have all been given, to access the work they have been set each week. Staff can monitor their progress on this. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Read and make notes about how to write a review (watch video and complete quiz too): https://www.bbc.co.uk/bitesize/guides/zgr2xnb/revision/1</p> <p>Where may you find reviews? What products and other things can be reviewed? Make a list. What type of topics do you discuss in a review of a product? Research some reviews and explain.</p> <p>Design a piece of technology that would be beneficial to someone during lockdown (consider a target audience – the elderly, parents, teenagers.) Then</p>

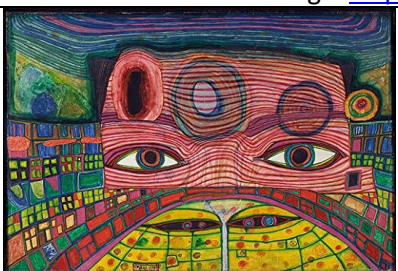
	<p>write a review as if you have used this product. You should think of the pros and cons of the product – you can completely make it up!</p> <p>(Extension: storyboard an advert for your product and include a script alongside using AFOREST features to persuade)</p>
Geography	<p>Find out about the River Severn – produce a fact sheet about it – include source (where does it start); mouth (where does it flow into the sea); length; towns on the river; uses.</p> <p>Watch the video ‘The course of the River Severn’.</p> <p>https://www.youtube.com/watch?v=1TwaEjAei4M</p> <p>Write three paragraphs (Upper-Middle-Lower Course) to describe how the river changes from it’s source to it’s mouth as it flows to the sea.</p>
History	<p>https://drive.google.com/open?id=1uJ07c5IBN_8U4V_rBvMPk_Ts-EUuUJJD</p> <p>This week’s tasks are on Mary Tudor, commonly known as Bloody Mary. Again, you will have to download (click the arrow that points down in the top right) or save the document to your computer to complete it.</p>
French	<p>Please follow the link below and complete the activities in the ‘week 8’ folder.</p> <p>https://drive.google.com/open?id=1JfWQtm-L8zlp9oUNlqd-74oLluU2-l77</p>
DT	<p>Research different techniques for applying surface finishes to metal, explain the following application techniques, using images; galvanisation, dip coating, anodising and painting.</p>
Music	<p>Visit https://www.classicsforkids.com/games.html and play the note names game</p>
Perf Arts	<p>A Career in Performing Arts 2</p> <p>This week: The Role of an Actor.</p> <p>Watch the video. https://www.bbc.co.uk/bitesize/articles/z6yg2sg</p> <p>Can you discover the actors name, age and job title; why he enjoyed acting at school; the school subjects which have helped him to become an actor; what his working hours are; what activities he needs to do to be a good actor; tips for success?</p> <p>Now go on to use your notes to create a poster or fact file to help younger students understand more about the role of a professional actor. Include at least 3 key facts.</p>
PE	<p>Youtube PE with Joe Wicks</p> <p>Just Dance https://www.youtube.com/watch?v=gCzgc_RelBA</p> <p>Plank Tik Tok challenge https://www.youtube.com/watch?v=8fm72UUAXFo</p>
Art	<p>Draw your own landscape in the styles of Friedensreich Hundertwasser. You might use a photo of a building that you have seen, or a famous landmark. Or you could draw your house in his style.</p> <p>http://www.juliastubbs.co.uk/ks3/year-7-domes-and-cones-design-2014/domest-and-cones-design-01.html This website link will give you some ideas of how students have approached this task.</p> <p>Use pattern and bright colour to add detail to your landscape.</p>
Enterprise	<p>Use the online textbook – you can download it to your computer (see top right) but don’t print it. Paste the link into the search bar.</p> <p>https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf</p> <p>Budgeting: read and make notes in your exercise book about pages 38 to 43.</p> <p>Complete the Case Study on P42 and the Questions on P43.</p>
ICT	<p>Carry on working to achieve the Inspiring Digital Enterprise Award</p> <p>https://idea.org.uk/ (Work towards Bronze award)</p>
Hospitality & Catering	<p>Following the same link as week 7, scroll down to the heading ‘Finding out and exploring’. Watch the videos and complete activities 1 and 2</p>

HALF TERM 25 MAY ☺ Fun things to try:

<p>Reading Resources for Year 7 https://literacytrust.org.uk/family-zone/9-12/</p> <p>Reading Challenges: https://literacytrust.org.uk/family-zone/9-12/online-reading-challenges-video-rewards/</p> <p>Telford and Wrekin Library's Online Books/ Libby App: https://www.telford.gov.uk/info/20407/digital-library/667/ebooks-and-eaudio-catalogue</p>	<p>Help the World Food Programme https://freerice.com/ - students make a difference by practicing their maths, chemistry, anatomy, geography, foreign language, vocabulary, grammar, humanities. "For each answer they get right, 10 grains of rice is donated through the World Food Programme to help end hunger."</p> <p>A National Writing Competition https://www.walterscottprize.co.uk/young-walter-scott-prize/how-to-enter/</p>
<p>Virtual Tours & Webcams at Edinburgh Zoo – they have Pandas! https://www.edinburghzoo.org.uk/webcams/</p> <p>Build your own computer games https://www.kodugamelab.com/ - Build Games. Play Games. Share Games</p>	<p>Emotional wellbeing lesson - https://www.bbc.co.uk/teach/growth-mindset-and-wellbeing-lesson/z4g4382</p> <p>Worried and anxious about the lockdown? https://youngminds.org.uk/?gclid=EAlaIQobChMI1tWR45ah6QIVTe3tCh3JMAGpEAAYASAAEgKsffD_BwE</p>
<p>Medical Mavericks Live assemblies - https://www.facebook.com/MedicalMavericks/videos/263561504650346/</p>	<p>Get Cooking – 10 easy recipes https://www.bbc.co.uk/food/collections/10_easy_recipes_for_kids</p>
<p>Music Fun Activities https://www.games.co.uk/games/music https://learningmusic.ableton.com/ https://www.incredibox.com/</p>	<p>Science Fun Ideas https://www.stem.org.uk/home-learning#educational-family-activities British science week booklet https://www.britishscienceweek.org/app/uploads/2020/01/BSA_BSW_secondary_1119v13.pdf</p>
<p>Art Activities https://artprof.org/art-dares/ https://pallant.org.uk/learn-with-us/creative-activities-at-home/ https://www.tate.org.uk/kids/make</p>	<p>How its made Youtube page for 'How it's Made' Browse through the 'How it's Made' Youtube Channel. https://www.youtube.com/channel/UCWBkudOTaVbvKCBc0pyZFMA/videos</p>
<p>Lots of quizzes www.funquizzes.uk</p> <p>History Games: https://schoolhistory.co.uk/games/ - Website with lots of History games on.</p>	<p>Listen to this thought provoking story... https://www.youtube.com/watch?v=bea4jCAkXsI</p>

Year 7 Week 9 1 June 2020

ONLINE LESSONS	https://www.bbc.co.uk/bitesize/dailylessons https://www.thenational.academy/online-classroom/subjects/#subjects
Science	<p>Lesson Title – Space</p> <p>Complete the bbc bitesize lesson learning about the earth, seasons and planets. Watch each video and make notes as you watch them.</p> <p>https://www.bbc.co.uk/bitesize/guides/z8wx6sg/revision/5</p> <p><i>Consolidation;</i></p> <p>Once you have done this, have a go at the test on the information</p> <p>https://www.bbc.co.uk/bitesize/guides/z8wx6sg/test</p> <p>And complete “The Seasons Graph Task” (link below)</p> <p>https://drive.google.com/file/d/17qmQkR7iRWrrHouVrmTw2Q_Jtt8A_7RB_/view?usp=sharing</p> <p>If you have the time and the resources why not research the solar system further and make a model showing the planets orbiting around our sun?</p> <p>https://spaceplace.nasa.gov/solar-system-explorer/en/</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to mymaths.co.uk using the Academy login details;</p> <p>Academy Login: madeleyacademy Academy password: heptagon</p> <p>Students will then use their personal login details, which they have all been given, to access the work they have been set each week. Staff can monitor their progress on this. Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Complete the BBC Bitesize daily lesson about how to write a short speech. Watch the clip, make notes on the information and complete 3 activities.</p> <p>https://www.bbc.co.uk/bitesize/articles/zb9kkmn</p> <p>Write a speech about the following topic:</p> <p>What are the pros and cons of social media and technology during the current lockdown situation.</p> <p>Present your speech to member of your family if possible</p>
Geography	<p>Use GCSE bitesize: https://www.bbc.co.uk/bitesize/guides/ztpkqty/revision</p> <p>Explain, with diagrams, how the following river landforms form:</p> <ul style="list-style-type: none"> • V-shape Valley (extra) • Waterfall • Meander and Oxbow lake • Floodplain and Estuary.
History	<p>https://drive.google.com/open?id=1jbgqXVtNSJLWoTY1IS8e_4TTKgiol54t</p> <p>This week’s tasks are on Elizabeth I. You will have to download (click the arrow that points down in the top right) or save the document to your computer to complete it.</p>
French	<p>Please follow the link below and complete the activities in the ‘week 9’ folder.</p> <p>https://drive.google.com/open?id=1JfWQtm-L8zlp9oUNlqd-74oLluU2-l77</p>

DT	Look into the following methods of joining metals together ; welding and pop riveting. Research the processes and explain how the processes work with explanations and images. Also give examples of where it is used, backed up with images.
Music	Visit https://www.classicsforkids.com/games.html and play the rhythms game
Perf Arts	<p>A Career in Performing Arts 3 This week: The Role of a Musician Read the information. https://www.bbc.co.uk/bitesize/articles/zdcj382</p> <p>Can you find the musicians name, age and job title; the three key activities she does in her job role; the age she was when she started to play piano; what experience has helped her to become a musician; the top tips she has for becoming a musician?</p> <p>Now create a poster or fact file to help younger students understand more about the role of a professional musician. Include at least three key facts.</p>
PE	Youtube PE with Joe Wicks T-Shirt handstand challenge https://www.youtube.com/watch?v=xszkiKrAxyY
Art	 <p>Using this example of his work, or look at Friedensreich Hundertwasser's paintings that include portraits, as a starting point to influence your own ideas, have a go at drawing a self portrait in this style. You might want to draw your whole face, or just part of it. Experiment with line, pattern and colour.</p>
Enterprise	<p>Use the online textbook – you can download it to your computer (see top right) but don't print it. Paste the link into the search bar. https://bep.education/wp-content/uploads/2018/03/Your-Money-Matters.pdf Budgeting: read and make notes in your exercise book about pages 43 to 45. Complete the Activities on P44 and P45.</p>
ICT	<p>Carry on working to achieve the Inspiring Digital Enterprise Award – Have you achieved the Bronze Award yet? See if you can achieve the Silver. https://idea.org.uk/ (Work towards Bronze/Silver award)</p>
Hospitality & Catering	<p>Under the same heading as week 8, 'Finding out and exploring' complete activity 3. Suggested additional activity: Select a simpler recipe under the 'Cooking' heading to complete at home if it is safe and possible to get the ingredients.</p>

Work from
previous
weeks



YEAR 7 WORKING FROM HOME #2

Fun things to try:

Virtual Tours & Webcams at Edinburgh Zoo – they have Pandas! https://www.edinburghzoo.org.uk/webcams/	Virtual Disney Rollercoaster Rides https://www.youtube.com/channel/UCYyJUEtYv-ZW7BgjhP3UbTg
Virtual Tour of the Natural History Museum https://www.nhm.ac.uk/visit/virtual-museum.html	Get Cooking – 10 easy recipes https://www.bbc.co.uk/food/collections/10_easy_recipes_for_kids
“The Body Coach” https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Computer Coding Challenges Puzzles and coding challenges for all https://www.tynker.com/hour-of-code/
Arts & Crafts Projects https://www.creativebug.com/	Free Daily Story by David Walliams https://www.worldofdavidwalliams.com/elevenses/
Mindset Crossword Picture Puzzles Design Your Own Superhero	Wordsearch (Activities) Wordsearch (Confidence) New: Sudoku (with Words!)

In school time, you should be aiming for at least 3 hours work each day.

BBC Bitesize is broadcasting daily lessons starting 20 April and these would be really useful to take part in. Daily lessons and podcasts for all ages on lots of subjects – tune in

BBC Bitesize Daily programmes will be available on any TV via the Red Button and online on any device on BBC iPlayer with teachers, experts and famous faces covering what each age group should be learning that day.

Bitesize Daily Lessons will offer a tailored learning experience for every age group. These will be available via the BBC Bitesize website and will deliver a newly created Maths and English lesson every day, as well as a lesson in another curriculum topic, for each year group. We hope this content will be a useful resource for teachers.

BBC Bitesize Daily Lesson Schedule available here:

https://www.bbc.co.uk/bitesize/articles/znbnscw?dm_i=3YNL,14FJQ,2M6RHG,3Y9FW,1

The links below will enable you to complete work at home which is in line with what you would normally be studying. Each of the links in the tables contain a lot of resources including notes, tasks and quizzes. Students should work in their exercise books and stick in any relevant print outs. Any problems – just move on as there’s lots to do here

Year 7 Week 4 20 April 2020 see BBC Bitesize Daily Lessons

Science	<p>Human Reproduction</p> <p>Read the information and produce a poster on human reproduction. Make sure you know what a gamete is and how the placenta works. When completed have a go at the quiz.</p> <p>https://www.bbc.co.uk/bitesize/guides/z9fgr82/revision/1</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to https://www.mymaths.co.uk/ using the Academy login details;</p> <p>Academy Login: madeleyacademy Academy password: heptagon</p> <p>Students will then use their personal login details, which they have all been given, to access the work they have been set each week.</p> <p>Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Read and make notes on how to investigate Non-Fiction Language. https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/z4d4xyc</p> <p>Read the article and make notes about what the writer's opinion is about technology. https://www.teenink.com/hot_topics/all/article/179849/Technology-is-a-Good-Thing</p> <p>Write down what you learn in the article. Answer the question using evidence from the text to support or disprove your ideas: <i>Technology is a good thing for our society. Do you agree or disagree?</i></p>
Geography	<p>Telford is now 50. From its humble beginnings as a few small market towns and villages of Madeley, Wellington & Dawley, to the large town that is Telford. Research how Telford has grown over this half century from the original towns to the 'sprawling' settlement we now live and work in.</p> <p>How do you expect the town to grow? Where is the next area of land that you expect to be built on? Is it likely to be Green Belt land or land within the current housing areas? What is the impact on Public Services like schools and leisure centres. How could business benefit – give examples.</p> <p>Extension: How could Telford become more sustainable?</p>
History	<p>This week we ask you to create poster dedicated to one of the following great British people:</p> <p>Freddie Mercury and legacy with gay rights, Princess Diana and her charity work, John Lennon and his legacy with campaigning for peace Annie Lennox and her work with feminist groups</p> <p>Explain why (the chosen person) is/ will be remembered in British history?</p>
French	<p>Year 7 – holidays https://quizlet.com/ehaig10/folders/year-7-madeley/sets</p> <p>Follow the link above to find the document “y7 week 4-5-6 Holidays”. This document includes the work for the next three weeks. https://drive.google.com/drive/folders/1JfWQtm-L8zlp9oUNlqd-74oLluU2-177</p>
DT	All About Wood (a 3 week project)

	<p>Produce a booklet / poster about wood</p> <p>Present your work on 1 or 2 sides of A3 or in an A4 Booklet. This must be colourful.</p> <p>Have a mix of text, images and drawings</p> <p>Write up your research in your own words</p> <p>Include a Bibliography / Web list.</p> <p>Tips:</p> <ul style="list-style-type: none"> • The difference between hard woods, softwoods and manufactured boards. Give examples of what they are used for. • Different types of trees in the UK. Give images, information and uses of each type. • How a tree is cut down and prepared for use to make things – seasoning, saw mills etc. • Environmental issues related to deforestation and planting – where do exotic woods come from and what happens to the forests? • What makes wood a popular material for making things? • From an acorn to a table! – The life of a tree from seed to being cut down and made into a piece of furniture. • How a piece of wooden furniture is made. • Laminating wood. • Wood turning on a lathe. • What diseases affect trees? • Something you have made from wood. You could bring photos of this and research about the woods you used to make it. • Different types of wood in your home. Try to identify as many as possible. Photograph these. • You may know someone who works with wood. Perhaps spend some time with them and interview them
Music	Follow this link to https://learningmusic.ableton.com/ for a fun task with making music.

Year 7 Week 5 27 April 2020 see BBC Bitesize Daily Lessons

Science	<p>The Periodic Table</p> <p>Read the information and produce a leaflet on the periodic table. Make you know the differences between metals and non-metals. Have a go at the quiz when finished</p> <p>https://www.bbc.co.uk/bitesize/guides/z84wjxs/revision/1</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to https://www.mymaths.co.uk/ using the Academy login details;</p> <p>Academy Login: madeleyacademy Academy password: heptagon</p> <p>Students will then use their personal login details, which they have all been given, to access the work they have been set each week.</p>

	Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com
English	Read and make notes on how to investigate Non-Fiction Structure. https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/zjmjscw Read the article and make notes about what the writer's opinion is about social media. https://www.makeuseof.com/tag/positive-impact-social-networking-sites-society-opinion/ Write down what you learn in the article. Answer the question using evidence from the text to support or disprove your ideas: <i>Social media is a good thing for teenagers. Do you agree or disagree?</i>
Geography	In 50 years' time, it's predicted that the earth's climate will be extremely warm. Places such as the Sahara desert will get even bigger and the Tropical Rainforest will become a Savannah with Lions and Tigers Create a sustainable building in which future generations can live in in 50 years' time. Think about: How is the electricity generated for the building? What if sea levels rise? How do we grow plants and keep them watered? Can we reduce famine by producing food? Does colour have an impact on the building?
History	History is being written daily and a considerable number of key events will occur within the next 50 years. Create a timeline of events that you think will occur over the next 50 years. Research into the key events from the last 50 years, how do you think the next 50 years will be different? Things to consider: Politics, Monarchy, Conflict, Scientific advances, Space Travel
French	Year 7 – holidays https://quizlet.com/ehaig10/folders/year-7-madeley/sets Follow the link above to find the document “y7 week 4-5-6 Holidays”. This document includes the work for the next three weeks. https://drive.google.com/drive/folders/1JfWQtm-L8zlp9oUNlqd-74oLluU2-l77
DT	All About Wood (a 3 week project) Produce a booklet / poster about wood Present your work on 1 or 2 sides of A3 or in an A4 Booklet. This must be colourful. Have a mix of text, images and drawings Write up your research in your own words Include a Bibliography / Web list. (more guide available in week 4 if you need to look back)
Music	Follow this link to https://learningmusic.ableton.com/ for a fun task with making music.

Year 7 Week 6 4 May 2020 see BBC Bitesize Daily Lessons

Science	<p>Forces</p> <p>Read the information and produce a poster on the main information about forces. Make sure you know the difference between balanced and unbalanced forces and you can draw force diagrams. When completed have a go at the quiz.</p> <p>https://bbc.co.uk/bitesize/guides/zttfyrd/revision/1</p>
Maths	<p>Students have been set specific lessons to complete based on the topics they would have been covering in the academy. Students should log in to https://www.mymaths.co.uk/ using the Academy login details;</p> <p>Academy Login: madeleyacademy Academy password: heptagon</p> <p>Students will then use their personal login details, which they have all been given, to access the work they have been set each week.</p> <p>Any issues with personal login details please contact Miss Kelly (Head of Mathematics) Email; nkelly@madeleyacademy.com</p>
English	<p>Read the article and make notes about what the writer's opinion is about this modern invention. https://www.smithsonianmag.com/innovation/hoverboard-fantasy-comes-true-back-to-the-future-180954960/</p> <p>Read and make notes on how to write persuasively. https://www.bbc.co.uk/bitesize/guides/zyydjxs/revision/1</p> <p>Create your own modern day invention and write a persuasive speech to advertise your product.</p>
Geography	<p>Geographical explorers have made a vital impact upon our understanding on many key areas</p> <p>Create a presentation based on the life and achievements of a geographical explorer.</p> <p>You can research and present your findings in any format that you wish e.g.: Poster, storyboard, video clip, audio clip or extended piece of writing – be creative!</p> <p>Examples are: Roald Amundsen Neil Armstrong Ann Bancroft Daniel Boone Christopher Columbus</p>
History	<p>This week we will be looking at Memorials-</p> <p>Explaining why they have created the particular memorial. Explaining where they would place the memorial and why.</p> <p>Create a memorial for Emperor Nero:</p> <p>This could be a model, a newspaper article, a video clip or a poster. You could even write a poem or a letter – the format is up to you but remember, you are celebrating this person</p>
French	<p>Year 7 – holidays https://quizlet.com/ehaig10/folders/year-7-madeley/sets</p>

	<p>Follow the link above to find the document “y7 week 4-5-6 Holidays”. This document includes the work for the next three weeks.</p> <p>https://drive.google.com/drive/folders/1JfWQtm-L8zIp9oUNlqd-74oLluU2-l77</p>
DT	<p>All About Wood (a 3 week project)</p> <p>Produce a booklet / poster about wood</p> <p>Present your work on 1 or 2 sides of A3 or in an A4 Booklet. This must be colourful.</p> <p>Have a mix of text, images and drawings</p> <p>Write up your research in your own words</p> <p>Include a Bibliography / Web list.</p> <p>(more guidance available in week 4 if you need to look back)</p>
Music	<p>Follow this link to https://learningmusic.ableton.com/ for a fun task with making music.</p>